



**Families and parents join staff to develop a plan about how Edison Elementary and families can work together to improve family engagement. Our plan includes actions to:**

Target Goal	Actions to Increase Family Engagement	Timeline	Responsible Person	Evidence of Progress 10/30/2018
Make our school more welcoming and make meetings more accessible and understandable.	1-Hold an annual Title 1 meeting to inform parents about Title 1 funds and requirements.	1-Present information at Back to School Morning – August 20 <sup>th</sup> , 2018 8:00 – 10:00. Create Video explaining process in July, 2018 to be played in classrooms before teacher presentations	Sue Damm	Video was created and shared in every classroom
	2-Hold monthly parent meetings on the second and fourth Thursday of the month from 8:15 – 9:00 a.m. Investigate possibility of holding SCC meetings in the evening from 5:30 – 6:15.	2-SCC and parent meetings currently scheduled. Contact parents about possibility of meeting in the evening.	Claudio	SCC meetings are held in conjunction with Second Cup of Coffee 8:15 – 9:00 a.m.
	3-School Community Council agenda and minutes, as well as monthly newsletters will be translated into Spanish. Translators will be arranged for Back to School Morning, and SEP Conferences.	3-Translators arranged on as need basis.	Juanita Translators Crystal Newsletters	Translators provided at School Community council and Parenting Meetings.
	4-Continue to implement our monthly Home Visits. Our goal will be three home visits per month per teacher.	4-In August map out which parents each teacher would like to visit.	Claudio and teachers. Sue as support	Teachers decided to do home visits as optional. Other teachers are having events at school to invite families.
	5-We have created a Family/Home Connection committee that will plan and implement community involvement connections	5-Committee has been formed. Will meet monthly on the third Monday of each month to evaluate effectiveness and make plans.	Ana. Claudio as support.	Family Home Connection Committee meets the Second Monday of each month.
Support parents to understand their rights to be involved in planning school goals	1-Jointly develop and evaluate annually with parents of low income students the Family-School Compact for Achievement and the School Improvement plan.	1-Parents have jointly created and voted on the goals for the School Improvement Plan (EEP plan) for the coming year.	Sue	Overarching three-year plan is in place. Tri-yearly goals will be implemented and reviewed.

and advocate for their students.	2-Actively recruit parents that reflect the demographics of the school and mentor them to be leaders in our school—SCC	<p>At the first parenting meeting, parents will review and give input on the new Family-School Compact for Achievement plan.</p> <p>2-Currently our chairman and co-chair are Hispanic non-English speaking parents. Our secretary is English speaking. We will continue to mentor them in their role and support them in carrying out their duties.</p>	<p>Ana, Claudio</p> <p>Claudio</p>	<p>We have not completed the Family School Compact. We will revisit this in March, 2019.</p> <p>Our Chairman resigned and a new chairman elected. She is Caucasian. We have a strong council that is consistently coming.</p>
<p>Provide multiple opportunities for families to learn about the Utah Core Standards and strategies to help their children be successful.</p> <p>Provide opportunities for the informed participation of all families including those with limited English proficiency or disabilities in a format and language they understand.</p>	<p>1-Provide parents with the K-6 Curriculum Brochures provided by the district.</p> <p>2-Utilize Ready Rosie videos to teach parents strategies they can use to help their students be successful</p> <p>3-Hold two parent evenings centered around reading and writing skills and strategies.</p> <p>4-Provide English language classes once a week during the day.</p>	<p>Order brochures and distribute at Registration and Back to School Morning.</p> <p>Hold a Ready Rosie training evening in September, where parents can come, sign up and become familiar with the program.</p> <p>Dates and times to be determined by Committee</p> <p>Arrange and pay for classes</p>	<p>Juanita. Sue</p> <p>Ana</p> <p>Ana</p> <p>Claudio</p>	<p>Brochures were provided at back to school morning.</p> <p>No training held. Second grade is actively using Ready Rosie and recruiting parents.</p> <p>EEP committees are coordinating these events. First Grade is scheduled for November. Fifth Grade had a family event in October.</p> <p>English Language classes were discontinued because of lack of participation and information given to attend at Glendale.</p>
Engage in early childhood educational opportunities, special education supports and other enrichment opportunities and partnerships.	<p>1-Include Pre-K teachers in schoolwide planning and family engagement activities</p> <p>2-Build partnerships with local businesses and community-based organizations to provide donations, services and volunteers.</p>	<p>Have conversation with Preschool teachers about interest in being involved</p> <p>Contact AmeriCorps (Gloria Skanchy) about setting up a reading volunteer program.</p>	<p>Ana</p> <p>Sue</p>	<p>Have not had conversation with Pre-K</p> <p>Have hired an AmeriCorps coordinator to facilitate reading volunteers.</p>

		Contact local businesses about volunteering staff to come and read with students.	Claudio	
--	--	---	---------	--